



MANGROVE MAY-JUNE NEWSLETTER



Dear Parents

Can you believe it? We're almost at the end of another school year! As May and June approach, we're getting closer to the much-awaited summer break. It's the perfect time to reflect on the amazing journey our students have had so far.

In this edition of our newsletter, let's take a moment to appreciate the progress they've made and look forward to the exciting adventures waiting for them in the coming months. Join us as we continue to thrive, inspire, and connect.

Warm regards,
Mangrove Teachers



*AFTER SCHOOL EVENTS

Wednesday and Thursday -
ELA Tutoring with Mrs. Lexy
- \$10 per hr.

Upcoming Events

- May 7- Interim Report sent home
- ELA & Math Progress Monitoring: April 29th- May 21st (TBD)
- May 10th- Mother's Day Breakfast
- May 24th- Early Release
- May 27th- No school
- May 31st - Father's Day Breakfast
- June 7: EOY celebration
- June 10th- Early Release, Last Day of School and Report Card Sent Home



ENDLESS

SUMMER

ADVENTURES





Math & Science

In math, as the school year comes to an end, we'll be reviewing previous concepts to ensure a strong foundation. Here's what your child will be focusing on Fluency, Addition and subtracting 3-digit numbers, Perimeter, Symmetry, Word problems involving length and money,

In science, we have some exciting topics lined up for exploration: Forces, Electricity Timeline of the Earth, Culminating learning about the Timeline of Life: Paleozoic, Mesozoic Cenozoic



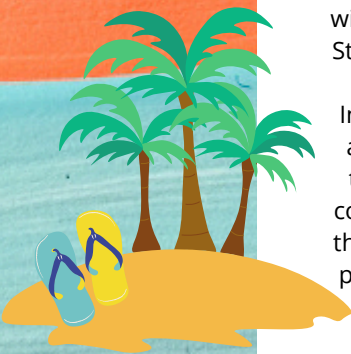
ELA, Writing & Social Studies

In social studies, students will be focusing on resources and choices, goods and services, and U.S. trade. Additionally, they will learn about money, the market, and will have a project week where they will explore various topics related to social studies.

In ELA In Week 1, our comprehension focus will be on introducing the concept of "States of Matter," where students will apply metacognitive and fix-up strategies to learn about it. They will also build their vocabulary by identifying and using base words and affixes to determine word meanings, as well as understand how text features contribute to meaning. The week's stories include "States of Matter," "The Art of Origami," and "Sand Sculpture." The focus skill will be on possessives. Assignments include completing pages 4-11 in the Reading and Writing Student book, writing an Acrostic Poem, practicing language in context with simple sentences, and completing the Week 1 Practice Assessment.

In Week 2, the comprehension focus will continue with a first reading to apply metacognitive and fix-up strategies to learn about states of matter. Additionally, students will explain how text features contribute to meaning, engage in a close reading to explain how text features contribute to meaning, and retell a text using central idea and relevant details. The stories for the week are "States of Matter" and "Matter Changes in Many Ways." The focus skill will be on prefixes un-, re-, dis-. Students will complete pages 12-19 in the Reading and Writing Student book, write an Acrostic Poem, practice language in context with compound sentences, and complete the Week 2 Practice Assessment.

In Week 3, the comprehension focus will involve applying metacognitive and fix-up strategies to learn about states of matter, close reading to explain how text features contribute to meaning, and close reading to identify and use context clues and background knowledge to determine word meanings. Students will also read a poem focusing on alliteration and regular beats. The stories for the week are "States of Matter," "Crazy Horse Memorial," and "It's All Water." The focus skill will be on suffixes -ful, -less. Assignments include completing pages 22-29 in the Reading and Writing Student book, writing a Reflection/Expository Writing piece, practicing grammar in context with irregular plural nouns, and completing the Unit 10 Assessment. Additionally, on Monday, there is no school, and the teacher will conduct an end-of-the-year review and activities, and writing and language and grammar will be reviewed, with spelling words focusing on a review of sight words.





Reminder!



Contact Your Teachers

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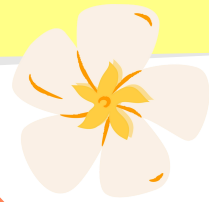


Helping Hands

As we continue to ensure a safe and healthy learning environment for our students, we are kindly reaching out for your support. We are currently in need of

Lysol Wipes
Hand Sanitizer

to maintain a clean and sanitized space. Your donations will be greatly appreciated.



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