



# Cypress Class Newsletter

## April 2019

### Upcoming Events:

- Pennies for Patients - begins April 1st
- Report Cards issued - April 16<sup>th</sup>
- No School - April 19<sup>th</sup> (Good Friday)

Students have P.E Wednesday and Friday. Please have students in correct P.E. uniform on these days. Please provide students with bottle of water on these days to have outside with them.

Cypress classroom Dress Down Day is Thursday. If you wish to have your child participate in dress down day, please donate a dollar to the school. Students may only come dressed down on Thursdays.

All students need to complete 30 minutes of I-ready every day.

Please have students working on **Reading: Mondays and Wednesdays** and **Math: Tuesdays and Thursdays**

Please continue practicing sight words with students at home and please make sure students read 30 minutes at home every day.

### Contact Information:

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### A Look at Our Month:

<u>1<sup>st</sup> grade Reading</u>	<u>1<sup>st</sup> grade Language</u>	<u>1<sup>st</sup> grade Writing</u>	<u>1<sup>st</sup> grade Social Studies/ Science</u>	<u>1<sup>st</sup> grade Math</u>
First graders will be starting a unit focused on Amelia Bedilia books. In this, unit students explore the nuances of the English language and	First Graders continue to work on the Waseca Towers, nouns, adjectives, pronouns and verbs. They are labeling different parts of speech with the Montessori grammar	First graders are working on a unit including research writing.	Social Studies: Students will be learning about rules and laws, American symbols, US Currency, and wants vs. needs.	First Graders will be working on adding and taking away 10, money, time, and graphing

<p>the importance of being clear and precise when communicating, whether orally or through writing. They study the English language, specifically grammar and parts of speech, to continue to develop their ability to express themselves, say, and write what they truly mean.</p> <p>Through this text use students will be</p> <p>Determining and using different parts of speech, determining multiple meanings of words, comparing and contrasting characters and ideas across texts</p>	<p>their knowledge into their writing.</p>		<p>Science: Students will be learning about animals and plants as well as comparing the two.</p>	
<p><b><u>Kindergarten Reading</u></b></p>	<p><b><u>Kindergarten Language</u></b></p>	<p><b><u>Kindergarten Writing</u></b></p>	<p><b><u>Kindergarten Social Studies/Science</u></b></p>	<p><b><u>Kindergarten Math</u></b></p>
<p>Kindergarteners will be discussing seasons in April with books and poetry. At the end of the month, they will start a unit focused on oceans and ocean life.</p> <p>Through these text students will be with prompting and support asking questions, identifying author and illustrator in a story and defining the role of each in telling the story, comparing and contrasting the adventures and experiences of characters</p>	<p>Kindergarteners continue to work on phonemic awareness, blending, Waseca Towers, and using the movable alphabet. They are beginning to learn about different parts of speech with a focus on nouns and verbs.</p>	<p>Kindergarteners will continue working on research writing and revising</p>	<p>Social Studies: Students will be learning about rules and laws, American symbols, US Currency, and wants vs. needs.</p> <p>Science: Students will be learning about animals and plants as well as comparing the two.</p>	<p>Kindergarteners will be working measurement as well as geometry with a focus on comparing 2D and 3D shapes.</p>

in familiar stories and  
actively engaging in  
reading grouped activities.