



Cypress Class Newsletter

March 2019

Upcoming Events:

- March 21st: Title 1 Meeting 8:30-9:00am
- March 21st: [Join us for the Spring Picnic](#)
9am -12pm
- March 21st: **Early Release**
- March 22nd: Teacher planning day **No school**
- March 25-29 Spring Break!! **No School**



Students have P.E Wednesday and Friday. Please have students in correct P.E. uniform on these days. Please provide students with bottle of water on these days to have outside with them.

Cypress classroom Dress Down Day is Thursday. If you wish to have your child participate in dress down day, please donate a dollar to the school. Students may only come dressed down on Thursdays.

All students need to complete 30 minutes of I-ready every day.

Please have students working on **Reading: Mondays and Wednesdays** and **Math: Tuesdays and Thursdays**

Please continue practicing sight words with students at home and please make sure students read 30 minutes at home every day.

Contact Information:

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A Look at Our Month:

<u>1st grade Reading</u>	<u>1st grade Language</u>	<u>1st grade Writing</u>	<u>1st grade Social Studies/ Science</u>	<u>1st grade Math</u>
First graders are working on their Duck for President Unit this month Students will build on	First graders continue to work on the Waseka Towers, nouns, adjectives, pronouns, and verbs. They are labeling different parts of speech with the Montessori grammar symbols, and incorporating	First graders are working on plans for narrative writing and adding extra details to make their writing more descriptive.	Students are continuing to work on timelines and will begin creating their own as a part of a unit. Students will be studying light	First graders will continue to work on measurement and will work on understanding the equal sign. comparing numbers, and

<p>their knowledge of positive character traits and those valued in a good citizen and leader by exploring laws, elections, and the presidency. Through the anchor text, students discuss the details of the election process and build on the knowledge gained in Kindergarten about our country.</p>	<p>this into their writing.</p>	<p>Students will begin the unit on research writing.</p>	<p>energy and heat energy from the sun. Students will be introduced to sound and motion energy. They will also be studying Parts of a Horse, Parts of the human body, and the five senses.</p>	<p>adding two digit numbers to one digit numbers.</p>
<p><u>Kindergarten Reading</u></p>	<p><u>Kindergarten Language</u></p>	<p><u>Kindergarten Writing</u></p>	<p><u>Kindergarten Social Studies/Science</u></p>	<p><u>Kindergarten Math</u></p>
<p>Kindergarteners have been working on a unit about butterflies and will soon enter a reading unit where they will be exploring weather.</p> <p>Students will participate in book introductions to activate prior knowledge. Predict what will happen next in a story. Relate stories to personal experiences. Use pictures to help comprehend text. Recognize patterned and/or predictable text. Become familiar with the following literary terms: title, author, and illustrator. Retell the important events of a familiar story. Re-read age-appropriate material aloud with fluency and accuracy.</p>	<p>Kindergarteners continue to work on phonemic awareness, blending, Waseca Towers, and using the movable alphabet. They are beginning to learn about different parts of speech.</p>	<p>Kindergarteners have been working on color word rhymes in writing and will soon begin to work on research writing.</p>	<p>Students are continuing to work on timelines and will begin creating their own as a part of a unit. Students will be studying light energy and heat energy from the sun. Students will be introduced to sound and motion energy. They will also be studying Parts of a Horse, Parts of the human body, and the five senses.</p>	<p>Kindergarten will be working on addition and subtraction within 10 in word problems and talking about position words for objects.</p>